YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Sri Aurobindo College (Evening)

- Name of the Head of the institution   Prof. Kusum Lata

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01146301178

- Mobile No: 9911555559

- Registered e-mail   sriaurobindoeven@yahoo.com

- Alternate e-mail   chaudharyarun2020@gmail.com

- Address   Malviya Nagar

- City/Town   New Delhi

- State/UT   Delhi

- Pin Code   110017

2.Institutional status

- Affiliated / Constitution Colleges   Constituent College

- Type of Institution   Co-education

- Location   Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University **University of Delhi**

- Name of the IQAC Coordinator **Dr. Kusumakar Pandey**

- Phone No. **01141751306**

- Alternate phone No. **9810737473**

- Mobile **9810737473**

- IQAC e-mail address **kusumakar.pandey@gmail.com**

- Alternate e-mail address **principal@aurobindoe.du.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.aurobindoe.du.ac.in/uploads/iqac/Annual%20Quality%20Assurance%20Report%20-%202020-2021.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.aurobindoe.du.ac.in/uploads/academics/ACADEMIC%20CALENDAR%202021%20-%202022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.51**	**2018**	**03/07/2018**	**03/07/2023**

6.Date of Establishment of IQAC **15/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**0875**	**UGC**	**2021-22**	**290002000**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]()

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. It facilitated promotions of teaching as well as non-teaching staff as per university guidelines. 2. It facilitated the organization of an International workshop on "Challenges and opportunities of organization in Indian context" by the department of Applied Psychology. 3. It facilitated the conduct of a webinar on "Career Opportunities in the USA for Commerce students", which was organized by the department of Commerce. 4. It facilitated the conduct of a webinar on "India?s Growth Story: Structural Challenges, Pandemic And The Way Ahead" by the Department of Economics. 5.The Department of English at Sri Aurobindo College (Evening), University of Delhi, hosted a National Seminar on ?"Literature, Caste, and Freedom Movement", under the aegis of IQAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To ensure an uninterrupted teaching-learning process in the face of the Covid-19 crisis	The IQAC ensured continuity of online teaching and learning, as per the guidelines issued by the MHRD. It facilitated the use of platforms such as google meet and zoom by taking subscriptions to enable conduct of online talks, webinars and conferences.
To develop the digital infrastructure of the college to overcome the obstacles created by covid-19	It aided the library to gain access to online study material and other e-resources for teachers and students. The College library provided and uploaded E-books /E-Resources links on the college website to access e-resources. It also uploaded subject wise open e-books links on the college website to ease the access to the facility for the faculty members and the students. It provided remote Access facility of e-resources through the N-LIST. These steps empowered the college to face the challenges created by covid-19.
To facilitate promotions of teaching as well as non-teaching staff as per university guidelines	The long pending process of promotions saw the light of the day in this academic year. The following are the names of our faculty members who were promoted from from the level of Associate Professor to the level of Professor 1. Dr Kusum Lata (Department of English) 2. Dr Anil Kumar Singh (Department of Commerce) 3. Dr. Kusumakar Pandey (Department of Hindi) 4. Dr Sumati Varma (Department of Commerce) 5. Dr Munish Kumar Sharma (Department of Hindi).The following faculty were promoted from the level of Assistant

	Professor to Associate Professor 1. Dr. Pragyendu (Department of Psychology) 2. Dr Susanta Kumar Bag (Department of History) 3. Dr Mini Gill (Department of English) 4. Dr Kalpana Rohit (Department of English) 5. Dr Rajnikant Goswami (Department of English) 6. Dr Batti Lal Bairwa (Department of Hindi) 7. Ms Meenakshi Thakur (Department of Commerce) 8. Mr. Amandeep Nahar (Department of Commerce) 9. Mr Tapas Ranjan Saha (Department of Economics). Mr Rajbir Singh and Mr Vinod Kumar from the non-teaching staff of the college were promoted from MTS to Junior Assistant.
To enable conduct of online talks, webinars, workshops and conferences.	The college organized an International workshop on "Challenges and opportunities of organization in Indian context"; facilitated the conduct of a webinar on "Career Opportunities in the USA for Commerce students"; conducted a webinar on

13.Whether the AQAR was placed before statutory body?　　　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	19/07/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• If yes, mention the amount		

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Staff Council	19/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	27/01/2023

15.Multidisciplinary / interdisciplinary

Last few years have been witness to major upheavals in terms of curriculum restructuring in the University of Delhi with the aim to design a curriculum best suited to equip students both with knowledge and with skills. The approach has also been to design a curriculum which is focused on multidisciplinarity. Each time SAC-E promptly overhauled its pedagogical apparatus and infrastructure to meet the demands of the changes introduced. The college presently offers the following seven courses in 1st. year and second year under the LOCF semester mode and under CBCS system in the third year: B.Com. (Hons.), B.Com., B.A. (Hons.) Applied Psychology, B.A. (Hons.) Hindi, B.A. (Prog.), B.A (Hons.) English and B.A (Hons) Economics. The University of Delhi has implemented Learning Outcome based Curriculum Framework (LOCF) since 2019-20, which is interdisciplinary in nature and was offered to all the three years of undergraduate students in the academic year 2021-2022. Under the LOCF curriculum, students are mandated to choose a Generic Elective subject, in a discipline different from their major. Similarly, the AECC course is a mandatory course for all students, as part of which they study one language in one semester and Environmental Studies in another semester.

16.Academic bank of credits (ABC):

This is not applicable under the present systems in place. It, however, shall be applicable as per implementation of the New Education Policy which has started on July 29, 2020, but is yet to be adopted by the University of Delhi, of which Sri Aurobindo College Evening is a constituent college.

17.Skill development:

Skill Development courses have been introduced under LOCF curriculum currently implemented in University of Delhi, of which Sri Aurobindo College Evening is a constituent college.
As part of the curriculum, each department offers a variety of Skill Enhancement Courses (SECs) to its students, which are designed to supplement the curriculum of the Core papers. A minimum of two Skill-Enhancement Courses in their second year of undergraduate studies is compulsory for every Honours student and each Programme student is mandated to study at least four in their second and third years of undergraduate studies. These SECs

equip and enable students to secure jobs after college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sri Aurobindo College Evening has always promoted Indian Knowledge System through teaching in Indian Language and through the teachings and life-philosophy of Sri Aurobindo Ghose.The College is named after legendary philosopher of India, Sri Aurobindo Ghose, and ethics and value system are integral part of our indoctrination process. Therefore, the College strives to instil the students with a sense of humanity and responsibility, alongside imparting knowledge and delivering career-oriented training. This is crucial especially in today's time because change and modernity are leading to a 'loss' of culture. For this reason, we constantly endeavour to boost our students' understanding of values and traditions, so that they can negotiate modernity with tradition as informed adults and self-aware members of the civil society. Therefore, while we subscribe completely by the university curriculum designed for all the constituent colleges, we always ensure that we supplement classroom teaching with adequate and effective training in morality and ethical understanding. We endeavour to bring value-oriented yet modern pedagogy to our students in an all-inclusive and non-discriminatory manner. The college offers B.A. (Hons.) Hindi and B.A. (Hons.) Sanskrit. Students can choose Generic Elective (GE)/ Skill Enhancement courses (SEC) in Hindi and Sanskrit. They are offered as Language choices too. The Devvani society of the department of Sanskrit organised a special Lecture on "Vartman Samay Me Sanskrit Ki Upyogita", on August 23, 2021. It also organized a virtual program on "Srimad BhagavadGita Ka Parichay aur Anuvad " on August 24, 2021.
Music ('Hindustani Music') is one of the subjects taught to students of B.A. (Programme). Aurobindo Vichar Manch is a forum for dissemination of life-philosophies of Sri Aurobindo Ghosh. It was established to instill essential core values among our students, which is a need of the hour in this age of globalization and modernization, whence students need to both keep pace with the changing, modern, technologically advanced world as well as be rooted in Indian traditions and culture as well. It functions as an inspirational centre of spiritual growth, where students and staff of the college get an opportunity to introspect and augment their understanding of life itself through
the philosophies and teachings of Sri Aurobindo, who put forward the concept of "Life Divine". Invited talks are conducted by the

Aurobindo Vichar Manch Committee from time to time to create awareness of thoughts and philosophies of Sri Aurobindo. Such practices empower students to guide our nation to not only a path of intellectual and technological excellence, but also to spiritual enlightenment and foster a spirit of nationalism in them.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Ever since the University of Delhi implemented Learning Outcome based Curriculum Framework (LOCF) in the academic year 2019-20, there has been a remarkable shift towards focus on OBE. Sri Aurobindo College Evening has reoriented and revamped its pedagogy to adapt to outcome based education. LOCF curriculum is learner-centric and enables students to acquire various skill-sets along with theoretical knowledge, through Skill Enhancement Courses, along with the core papers.

20.Distance education/online education:

Partially in the academic year 2021-2022 during Covid 19 lockdown, classes were held in online mode using Google Meet and Zoom platforms. Not only classes, extracurricular activities and talks, workshops, webinars, all were conducted smoothly in the online mode. The library played a pivotal role in making resources available online to facilitate an unhindered teaching-learning process.

Extended Profile

1.Programme

1.1	**7**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**2457**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	571

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	690

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	67

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	92

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	44
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5956784
4.3 Total number of computers on campus for academic purposes	110

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Aurobindo College (Eve.) has developed the following action plans for the effective implementation of the curriculum:

Sri Aurobindo College (Eve.) ensures timely completion of academic and non-academic activities with the help of Academic Calendar of the Institution which is being followed in line with the University's Academic Calendar.

The prescribed syllabus prepared by University of Delhi is examined thoroughly and all electives/options are judiciously selected, keeping in mind the areas of expertise of the faculty as well as the choice of the students.

The College has a Time-table and Workload Committee that coordinates with each departmental Teacher-In-Charge and Workloads are computed and allocated; discussions regarding workload allocation for each semester per UGC and Delhi university guidelines. The committee prepare time table on the basis of preferences of teachers and students.

The Internal Quality Assurance Cell (IQAC) of the College ensures that quality protocols are followed in matters of curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college hasfollowing internal assessment based upon Choice

based credit system which is more transparent and effective .The CBCS/LOCF offers an approach in which the students can choose courses of their own choice. It has the following basic elements:

• Semesters:The assessment is done semester wise. A student progresses on the basis of the courses taken rather than time. Each semester will have 14 weeks of academic work which is equal to 90 teaching days. There is flexibility in creating the curriculum and assigning credits based on the course content and hours of teaching.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

An Ability Enhancement Compulsory Course (AECC) on Environmental

Studies (EVS) is being offered to all the students enrolled into the first year of the Undergraduate Programme under CBCS as part of the curriculum which covers above mentioned areas.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

1002

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

906

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

443

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. They are given problem solving assignments and projects to enhance their skills. Apart from this through question answer method and class unit tests teacher get broad idea about IQ level of the student. 2. Tutorials are arranged for slow learners as per their need. 3. The slow learners are given extra time to clarify their doubts in the department. 4. Advanced learners are encouraged to go library/ search web links for further and deeper study in the subjects. 5. They are motivated to participate in the seminars. 6. special attention to the slow learners and they are asked to sit in the front row of the class.

File Description	Documents
Link for additional Information	<u>https://www.aurobindoe.du.ac.in/</u>
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2457	**67**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to practice various technical and non-technical skills through project development, student seminars, student development programs, workshops, internships and industrial visits. These activities are planned, conducted and monitored regularly by the faculty to ensure that students are practicing the required skills, reflecting on their experiences and improving their skills.

Participative learning: We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional teaching. These approaches aid in creating a feeling of responsibility in learners and makes learning a process of construction of knowledge.

Problem based learning: Students are given exposure to various problem-solving methodologies by solving real-world problems, design problems, and case studies. The problems posed are open problems like "design a system to check the quality of air". Such problems have unstated goals and constraints and have multiple correct solutions. Such problem-solving activity enables students to not only apply concepts learned but also aid in developing skills related to formulate problems and subproblems, generate alternative solutions, identify constraints and analyse and select solutions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.aurobindoe.du.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the

teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures enabling swift and dynamic transmission of content. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICTenabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.aurobindoe.du.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1128

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.aurobindoe.du.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. At Institute level: At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as

members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by

the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance through SMS and Mail.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.aurobindoe.du.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication: The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Ø Graduate attributes are described to the first year students at the commencement of the programme. At least five hours are spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.aurobindoe.du.ac.in/
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1.End Semester University Examination: Being a constituent college of Delhi University, the students of Keshav Mahavidyalaya are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme. 2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis. 3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files. 4. Result Analysis: At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.aurobindoe.du.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

793

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aurobindoe.du.ac.in/uploads/students-corner/Report%20of%20Students%20Satisfaction%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme 1. General awareness program : 2. Know-hows of Yoga : 3. Teaching Yoga asanas : "7 Stress Handling Techniques" Webinar Yoga For Nutrition Menstrual Health and Hygiene Awareness Webinar Breast Cancer Awareness Webinar E - Certificate was also provided to the participants.

General awareness program NSS NSS know how of yoga NSS NSS Teaching yoga assans NSS NSS 7 stress handling techniques NSS Samarpan food-plant-health NSS Samarpan Yoga for nutrition NSS Samarpan Menstrual Health and Hygiene Awareness Webinar NSS Samarpan Breast Cancer Awareness Webinar NSS Samarpan Diwali distribution drive NSS Samarpan Film Screening NSS Samarpan project annapurna enactus enactus Swachh bharat enactus enactus clean india green india cleanliness drive committee cleanliness drive committee pride month celebration Gender sensitization cell Gender sensitization cell Samagham-Gender inclusive fair Gender sensitization cell Gender sensitization cell Gender audit awareness Gender sensitization cell Gender sensitization cell Role of television Women development cel Women development cel Unconscious bias is a challenge to the inclusion of Women at workplace Women development cel Women development cel power of 7 seconds Women development cel Women development cel stand up against street harasment Women development cel Women development cel Menstrual Health and Hygiene Awareness Webinar Women development cel Women development cel

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In the academic year 2021-2022, when the Lockdown was being imposed due to Covid-19 pandemic, online class mode continued till the University reopened classes in physical mode. Even during the Lockdown, however, the college was open periodically to enable required administrative work to carry out promptly, efforts were made to maintain the infrastructure of the college too. Sri Aurobindo College Evening has well ventilated, bright classrooms with spacious campus. The classrooms are ICT enabled and equipped with projectors. The college has a Seminar hall with the capacity to accommodate about 70 to 100 people approximately. The hall is utilized for organizing certain academic, literary and cultural events, it also holds National and International Conferences. The college library has employed the computerized management system. The Wi Fi facility is also available in the library. Two well -equipped computer labs and two labs also exist within the Psychology Department. The college is equipped with facilities that cater to the needs of the physically challenged individuals which includes washrooms, accessibility with ramps for wheelchair access, hand rails etc. Effective mechanism and strategies have been there to augment digital infrastructure by providing good internet facilities and access to Google Meet and Zoom platform for online classes/sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a Seminar hall which is generally used for all major cultural programmes and events. It is equipped with proper light and sound system managed by specially designated staff. The hall has a large stage with comfortable seating, carpeting and wall panelling. Open space arrangement are also made for students to organise various kinds of activities like music competition, street plays, talks, art and photography competitions. The large

and lush green lawns of the college usually used to host the Annual function and fest etc. Students can utilize the Seminar hall/class rooms for rehearsals for the events organized by the various Societies of the college. A spacious Cafe exists in the campus. A well- equipped gym has been installed to fulfill the fitness needs of students and to provide them with a space for workouts.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

INR 5956784

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated with e- Granthalya 4.0 cloud based Integrated Library Software, and provide mobile App based services such as WEB OPAC, Library web Portal service to the faculty members and the students. E-granthalya is a digital Platform developed by National Informatics Centre, Ministry of Electronics and Technology, Government of India for Government libraries for automation of In-house activities as well as member services and networking for resource sharing. On this platform NIC provides a complete ICT solution with integrated Library management software, digital library Module, Cloud hosting environment and a library portal(OPAC) with NICSI empanelled Roll-out services and Service support.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

INR 799064

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sri Aurobindo college (evening) consistently seeks out innovative approaches and updates its offerings to ensure it serves the best interests of the students. IT facilities and resources have been well set up to facilitate the academic and technological needs of students. The college has two computer labs with 116 desktops and 635 laptops out of which 70 desktops are available to students. The college has seven Wi-Fi connections with bandwidth of 40-100 Mbps. The total capacity of Wi-Fi with respect to the number of students is 300. For administrative and faculty usage the total capacity of Wi-Fi is 110. Ten routers are placed throughoutthe college for a better access. For a total number of 2520 students, the computer student ratio is 36. The Wi-Fi function efficiently in college helping students inpresentdigital age.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

116

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

INR 5956784

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prioritizes the upkeep of its infrastructure, with features like a Seminar Hall capable of accommodating 70 to 100 people at a time, complete with advanced light and sound system managed by dedicated and technical staff of the college. The Seminar hall boasts a spacious stage, comfortable seating, and elegant carpeting and wall panelling. Open Spaces are designated for a variety of student activities, including music competitions, street plays, talks, and art and photography contests. Before the pandemic, the Seminar hall and classrooms serve as venues for Dance and other Society rehearsals. A spacious Cafe caters to student needs with variety of food and eateries. Additionally, the well-equipped gymnasium offers workouts, complemented by outdoor Exercise equipments. The college has two computer labs with 116 desktops and 635 laptops, with 70 desktops accessible to students. Ten routers are strategically placed for improved connectivity across the campus. With a computer-to-student ratio of 36, the college ensures ample access to digital resources. The efficient Wi-Fi system supports students in navigating the digital age effectively.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.aurobindoe.du.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Union of Sri Aurobindo College (Evening) was elected in September 2023 and began functioning and carrying out its responsibilities in October 2023. Since then, until January 2024, the Union has taken various initiatives and conducted various activities. Some of them are: Resolving the Crunk Dance Society Harassment Issue Streamlining all College Societies Outreach Initiatives Executive Committee Elections Freshers' & Diwali Celebration Swearing-in Ceremony Infrastructure Upgrade Work Providing Sports Kits Ram Mandir Pran Pratishtha Celebration Initiatives for Regularity of Classes Many more activities are in various stages of planning and will be conducted in the coming months which include an event of Viksit Bharat@2047, Voters' Registration Drive, Annual College Fest, Youth Conclave, and Graduation Ceremony.

File Description	Documents
Paste link for additional information	https://www.aurobindoe.du.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

468

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Aurobindo College, nestled in the heart of academic excellence, stands as a beacon of knowledge and growth. Integral to its continuous evolution and success is the unwavering support of its alumni association. With a registered alumni body and a shared vision of progress, the college thrives on the collaborative efforts of its past and present stakeholders.

The college's alumni association has been instrumental in fostering a vibrant community through various initiatives. Online events, meticulously organized, serve as platforms for networking, knowledge sharing, and reminiscing. These gatherings not only bridge geographical gaps but also rekindle the spirit of camaraderie among alumni spanning different batches and professions.

The association maintains an open line of communication, regularly consulting alumni for valuable insights and feedbackthrough ourcoreprogram titledYaadgar(2022 and 2023).Their diverse experiences and expertise are tapped into for the planning and execution of various programs and initiatives. Their inputs serve as catalysts for innovation and improvement, ensuring that the college remains at the forefront of academic excellence and holistic development.

File Description	Documents
Paste link for additional information	https://www.aurobindoe.du.ac.in/main-focus/alumni-speak/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is: "To create a new world of Truth, Power, Oneness, Peace, Contentment, Love, Knowledge for Development to discover the true individual self, universal self and transcendent self." The mission document is based on the vision and role of the college as an educational and welfare institution, equipped with all modern amenities and latest technology, in this global environment. It is: "To provide quality education of global standard without discriminating between rich and poor, race, region, religion, sex and keeping in mind the culture and tradition blended with modern technology for human development and co-existence." Objective: 1. To achieve good performance of students within limited resources. 2. To be creative in this fast-changing environment and make an impact on quality of life. 3. To develop human resource of this institution as a work force of global standards. 4. To develop synergy by blending traditional values with modern technology ensuring a strong foundation for sustainable growth. 5. Holistic development of the society as a whole and of the organization and individuals in particular based on sustainable principles.

File Description	Documents
Paste link for additional information	https://www.aurobindoe.du.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Aurobindo College (Eve.) is best example of decentralization. This college was started in 1984 as decentralize unit of Sri Aurobindo College (Morning). The Principal of Sri Aurobindo College (Morning) was also Principal of Sri Aurobindo College (Evening) but Vice Principal of Sri Aurobindo College (Eve) was functional or CEO of the College. Later the post of Vice Principal of Sri Aurobindo College (Eve) was enhanced to Additional Principal and thereafter Full Principal of the college 20 years back. This was followed by delegating more power to Evening Principal and along with that grew his/her accountability for the institution. The functioning of college is participative in nature. The college follows the Delhi University Act, which is a document of participative management and all academic decisions are taken by Staff Council. All teachers are members of the Council including the Librarian and it is chaired by the Principal of the college. The council elects its Secretary. The college works through committees formed and approved by the staff council. Two teachers' representatives are members of the Governing Body (Management) at any given time and one teacher representative is member of Provident Fund Committee chaired by Treasurer/ Chairman Governing Body.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vision Document for the college, which was prepared in 2005, was duly approved by the Staff Council and Governing Body. In 2010 the

college created its own website and vision document was uploaded on the web site. The objectives with regard to infrastructure of the college, as mentioned in the document, was to a great extent achieved by OBC Planning Infrastructure & Expansion committee, in 2010-11. It was a joint operation with the Morning College and was headed by Dr. Anil Kumar Singh for Sri Aurobindo College (E). Together, with Morning College, we were able to achieve the targets on infrastructural aspect of the Vision document of Sri Aurobindo College (E). The recommendations of Infrastructure Committee led to modernization of Library, Psychology Laboratory, Computer Labs; and renovation and modernisation of the Staff Room and Seminar Hall and the administrative space: offices of Administrative staff, Accounts section, Principal's room, rooms of A. O. & SPA, in last five years. The institution has created infrastructure to meet the changing requirements of faculty, staff and students. Campus is wi-fi enabled and under CCTV surveillance, has state-of-the art computer labs, well equipped, well-furnished air-conditioned automated library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Aurobindo College (E) has an internal organizational structure and decision-making processes, which are highly participatory, democratic, and adhere to a transparent management system. The College is managed by the University Act, the Statutes and the Ordinances of which make way for the Governing Body, which is nominated by Executive Council of University of Delhi. The Governing Body headed by a democratically elected Chairman and a Treasurer, is the supreme decision-making body of the College.

- Admission Committee
- Fee Concessions
- College Magazine Committee
- Student Advisory Committee
- Library Committee
- Discipline Committee

- **Cultural Committee**
- **Students Union Advisory Committee**
- **Cultural Society**
- **Debating Society (Hindi and English)**
- **Anti-Ragging Committee**
- **Examination Committee**
- **Aurobindo Vichar Manch**
- **Gandhi Study circle**
- **Internal Assessment Moderation Committee**
- **Infrastructure Committee**
- **Enactus Committee**
- **NAAC Committee**
- **Dramatic Society**
- **Gender sensitization committee and ICC**
- **Women Development Cell**
- **IT& Website Committee**
- **Excursion Committee**
- **NSS Committee**
- **Time Table & Work Load Committee**
- **Alumnae Committee**
- **College Function Committee**
- **Career Guidance Cell**
- **Purchase and Equipment Maintenance Committee**
- **Seminar and Research Committee**
- **PF and NPS committee**
- **Prospectus Committee**
- **Media Committee**
- **Admission Grievance Committee**
- **Eco Club**
- **Photography committee**
- **Rajbhasha Hindi committee**
- **Workload and Timetable committee**
- **Film committee**
- **Sports committee**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.aurobindoe.du.ac.in/uploads/aboutus/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has effective welfare measures for teaching ,non-teaching staff

- **The College has several welfare schemes for its faculty and non-teaching staff members as per the policies of DU in conjunction with those of Government of India e.g. Group Insurance Scheme (GIS), Children Education Allowance, Medical Reimbursement, Child Care Leave, Maternity Leave, Leave encashment and Leave Travel Concession/Home Town Concession.**
- **In addition washing Allowance and Uniform Allowance is provided to Class- IV staff.**
- **College has provided job on compensation ground in various categories.**
- **The college also provides Wi-Fi facility to its employees with a unique login id with password. These facilities are availed by the non-teaching staff also.**
- **The college provides an opportunity to the wards of staff members having minimum eligibility marks to get an admission in the college on supernumerary basis. They are also exempted from the college fee.**
- **The staff members can use all the available facility in the college like college medicine, library, college ground etc.**
- **They get an opportunity to participate in various sports and extra-curricular activities organized by the college and DU.**
- **The staff members are provided free of interest financial**

loan for festivals. Such incentive invariably encourages and boasts up motivation among employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

APPRAISAL SYSTEM (PBAS) AND SELF ASSESSMENT PERFORMA FOR PROMOTION OF TEACHERS BASED ON THE ACADEMIC PERFORMANCE INDICATORS (API)

- **The self-appraisal form is filled by the teaching faculty**

for career advancement scheme (CAS) as per DU directives and UGC guidelines.

• The DU proforma for APAR is followed for non-teaching staffs which are evaluated by their reporting officer/ the Principal. They are mandatory for their promotions.

  • All the staff members appointed on a regular basis with an initial probation period minimum of one year. The appointment is regularized only after the satisfactory completion of the probation period.

• The self - assessment performa filled - in by the staff members are evaluated and if there is a point of difference on any parameter, that is communicated to the staff member as per norms of the DU. The promotion of the staff members is based on the outcome of the self-appraisal form.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College follows the rules and procedures as laid down in General Financial Rules (GFR) 2005. The annual budget of Revenue Expenditure and Capital Expenditure is prepared by the College and approved by the University Grants Commission (UGC). The College allocates the available funds to different departments/societies for organizing various for organizing various programmes and cultural activities for the academic year out of student societies funds. Deficit budget is not encouraged.

The internal audit is conducted by the Statutory Auditor (Chartered Accountant) appointed by the Governing Body

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year, stock verification for all departments takes place for an updated record. The non-serviceable items are written off and disposed of every year after following due procedure

For monitoring effective and efficient use of available financial resources, college asks for the requirements from various departments along with their estimated cost and justification, right in the beginning of the year. These requirements are discussed in the various Committee and priorities fixed as per the finances available. Purchases are done through Departmental Purchase Committees and College Purchase Committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) committee resolved to automate the library and to make it air-conditioned, along with making provision for computers with internet for students as well as teachers and connect it with Delhi University Computer system so that students and teachers have access to National and International Journals.

IQAC in any institution is a significant administrative body responsible for all quality matters. It is the prime responsibility of IQAC toinitiate, plan and supervise various activities which are necessary to increase the quality of the education imparted in institutions and colleges.The primary aim of the IQAC is to develop system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

IQAC is to keep the institution abreast of and abuzz with quality sustenance activities on a wide gamut of pertinent issues.IQAC is to generate good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.IQAC interacts with Academic Audit Committee and gives due weightage to its feedback to bring about changes in internal procedures.

File Description	Documents
Paste link for additional information	https://www.aurobindoe.du.ac.in/uploads/aboutus/Annual-Report-2022.pdf
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

o An academic calendar is prepared by University of Delhi prior to the commencement of the academic year, and is published in the student handbook, website and notice boards so as to enable all the stakeholders to have prior information about the commencement of semester, number of working days, holidays, and tentative dates for internal and final examinations, and other curricular and co-curricular activities of the Institution. o After subject allocation, faculty members are required to submit lecture plan along with the academic content. o Once the Master Time Table gets finalized, the functioning of the same is monitored by Work Load committee and Time Table Management committee. o The Work Load committee determines the requirement of teachers and prepares the Roaster in advance, as per laid down rules and policies. o In case of additional requirement of teachers, appointments are made in the beginning of the session as full-time teachers. o The academic progress in terms of syllabus completion and other curricular activities is monitored by the Teacher in-charge in department meetings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.aurobindoe.du.ac.in/uploads/aboutus/ANNUAL%20REPORT%202021-2022%20Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender championship cell was established on 18th October, 2019, which is working for the encouragement, empowerment, and development of women, creating awareness about gender equality, celebrating the feminine in every human being and working against every type of gender discrimination. The primary objective of the Cell is to promote awareness on gender related issues amongst students and staff members alike, in order to make them more sensitive and responsible as members of the society. The ultimate aim is to allow for a more equitable growth in society, and promote equality amongst the various genders. The Cell strives to equip the women in college with the ability to think and function independently, it aims to instil confidence in women, and promote gender equality in society.

Institution shows gender sensitivity in providing facilities such as:

a) Safety and Security: Security guards and CCTV cameras are available in the college campus.

b) Counselling: Women's Development Cell of the College offers counselling to the students.

c) Common Room: Common room is available for the girls.

- Women empowerment is undertaken as an activity under the

aegis of the IQAC.
- **The Internal Complaints Committee empowers the students of the college by taking upon the task of prevention, prohibition and swift redressal of any grievance of sexual harassment. It also sensitizes students to the concerns of gender equality.**

File Description	Documents
Annual gender sensitization action plan	GOONJ - Renouncing The LABEL (Newsletter)• Women empowerment is undertaken as an activity under the aegis of the IQAC. • The Internal Complaints Committee empowers the students of the college by taking upon the task of prevention, prohibition and swift redressal of any grievance of sexual harassment. It also sensitizes students to the concerns of gender equality.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Institution shows gender sensitivity in providing facilities such as: a) Safety and Security: Security guards and CCTV cameras are available in the college campus. b) Counselling: Women's Development Cell of the College offers counselling to the students. c) Common Room: Common room is available for the girls.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Compost plant for solid waste management:

College has installed a compost plant for the management of Bio-degradable solid waste of the campus. Compost of this plant will be used in plantation activities of the campus.

The college has 'Swachh Bharat Abhiyan' committee. The Faculty of different departments and NSS students are the members of this committee. The members of this committee regularly organize cleanliness drives in the campus. These drives were led by the Principal under her guidance. There was enthusiastic participation from students and faculty members.

Sri Aurobindo College (Evening), organized a cleanliness drive in the college premises to create awareness among people about the necessity of having a clean and healthy society. On this occasion all the volunteers, under the guidance of NSS in-charge of the college, gathered all the scattered garbage from the college premises in poly bags and took a step towards cleanliness drive to make the college campus beautiful and healthy. The campaign gave a strong message to the society that cleanliness begins at home and it's our prime duty to create a clean and healthy environment in India.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[Different color of dustbins has been installed in the college campus.](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment   **B. Any 3 of the above**

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Independence Day Celebration (15 August 2021)

NSS-SACE celebrated Azadi ka Amrit Mahotsav celebrating India's 75th Independence Day with the faculty members on 15 August in the college premises (Sri Aurobindo Evening College). The event started out with the invaluable speech of the honorable Prime Minister, where he cited how India is moving toward it's unprecedented growth by adopting new ways of practical education and empowerment of women. He also brought up how international forums are now more inclined to what India has to say and does due to its global success in recent times .

Inaugural of National Youth Festival (12 January 2022)

Team SAMARPAN (NSS-SACE) participated in the National Youth Festival 2022 and watched the inaugural ceremony by Hon'ble' Prime Minister in Puducherry on January 12th. The event was organised as part of National Youth Week celebrations by the Ministry of Youth

Affairs and Sports, Government of India. The objective of NYF is to gather the youth of India and showcase their talents in various activities. Various cultural programmes were shown.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College celebrated the Constitution Day or Samvidhan Diwas on 26th November 2021to commemorate the adoption of the constitution of India. Many from the teaching and non-teaching read the preamble either in Hindi or in English and pledged to observe the basic tenets of our constitution. Apart from academic excellence, the college lays extra emphasis on the development of integrated and all-round development of personalities of the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Hindi Signature Drive as a part of Hindi Pakhwara (??????-??????)

14 to 29 September 2021

75 (M-40, F-35)

Online Slogan writing competition on the theme "Beat the Plastic Pollution" (Plastic se Azadi)

31st January 2022

40 (M-20, F-20)

World Wetlands Day

2nd February 2022

35 (M-15, F-20)

International Yoga Day

21st June, 2022

100 (M-60, F-40)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. Title of the Practice

Aurobindo Vichar Manch:

The "Aurobindo Vichar Manch" was established to instil essential core values among our students which is a need of the hour in this age of globalization and modernization, whence students need to both keep pace with the changing, modern, technologically advanced world as well as be rooted in Indian traditions and culture as well.

B. Title of Practice: Adoption of Hindi, Rajbhasha in the College official work

Adoption of Hindi, Rajbhasha in the College official work.The Union Government was entrusted with the responsibility to promote the spread of Hindi Language and to develop it so that it may serve as a medium of expression for all the elements of the composite culture of India.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Aurobindo College (Evening) is a co-ed constituent College of

the University of Delhi , which was established in 1984. The college has completed its 37 years that charter all the phases of its growth and success. Each year of this period can be seen as a milestone in the history of this young institution. Since 1988 the college opened its doors to women students too. A special cell for Career Guidance has been functioning in the college. It has been successfully helping the students by providing valuable information about various career opportunities available to them. Apart from academic excellence, the college lays extra emphasis on the development of integrated and all-round development of personality of the students. Discipline and sincerity are the hall marks of this institution. Our alumni are holding their positions in life - with responsibility, zeal and courage with conviction - vindicate our faith in the goals before us.

The college is 'B+ Grade NAAC Accredited College'. The college has an active 'Internal Quality Assurance cell (IQAC)'. The college has been successfully helping the students by providing them Career opportunities. The college attempts to provide the needed resources to the students to succeed and to develop analytical and critical skills, in order to prepare them to become great leaders and formulate a better society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Aurobindo College (Eve.) has developed the following action plans for the effective implementation of the curriculum:

Sri Aurobindo College (Eve.) ensures timely completion of academic and non-academic activities with the help of Academic Calendar of the Institution which is being followed in line with the University's Academic Calendar.

The prescribed syllabus prepared by University of Delhi is examined thoroughly and all electives/options are judiciously selected, keeping in mind the areas of expertise of the faculty as well as the choice of the students.

The College has a Time-table and Workload Committee that coordinates with each departmental Teacher-In-Charge and Workloads are computed and allocated; discussions regarding workload allocation for each semester per UGC and Delhi university guidelines. The committee prepare time table on the basis of preferences of teachers and students.

The Internal Quality Assurance Cell (IQAC) of the College ensures that quality protocols are followed in matters of curriculum implementation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college hasfollowing internal assessment based upon Choice based credit system which is more transparent and effective .The CBCS/LOCF offers an approach in which the students can choose courses of their own choice. It has the following basic elements:

•Semesters:The assessment is done semester wise. A student progresses on the basis of the courses taken rather than time. Each semester will have 14 weeks of academic work which is equal to 90 teaching days. There is flexibility in creating the curriculum and assigning credits based on the course content and hours of teaching.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

An Ability Enhancement Compulsory Course (AECC) on Environmental Studies (EVS) is being offered to all the students enrolled into the first year of the Undergraduate Programme under CBCS as part of the curriculum which covers above mentioned areas.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

1002

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

906

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

443

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. They are given problem solving assignments and projects to enhance their skills. Apart from this through question answer method and class unit tests teacher get broad idea about IQ level of the student. 2. Tutorials are arranged for slow learners as per their need. 3. The slow learners are given extra time to clarify their doubts in the department. 4. Advanced learners are encouraged to go library/ search web links for further and deeper study in the subjects. 5. They are motivated to participate in the seminars. 6. special attention to the slow learners and they are asked to sit in the front row of the class.

File Description	Documents
Link for additional Information	https://www.aurobindoe.du.ac.in/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2457	67

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to practice various technical and non-technical skills through project development, student seminars, student development programs, workshops, internships and industrial visits. These activities are planned, conducted and monitored regularly by the faculty to ensure that students are practicing the required skills, reflecting on their experiences and improving their skills.

Participative learning: We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional teaching. These approaches aid in creating a feeling of responsibility in learners and makes learning a process of construction of knowledge.

Problem based learning: Students are given exposure to various problem-solving methodologies by solving real-world problems, design problems, and case studies. The problems posed are open problems like "design a system to check the quality of air". Such problems have unstated goals and constraints and have multiple correct solutions. Such problem-solving activity enables students to not only apply concepts learned but also aid in developing skills related to formulate problems and subproblems, generate alternative solutions, identify constraints and analyse and select solutions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.aurobindoe.du.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures enabling swift and dynamic transmission of content. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICTenabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.aurobindoe.du.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1128

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.aurobindoe.du.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. At Institute level: At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as

members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance through SMS and Mail.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.aurobindoe.du.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication: The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Ø Graduate attributes are described to the first year students at the commencement of the programme. At least five hours are spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to

the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.aurobindoe.du.ac.in/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1.End Semester University Examination: Being a constituent college of Delhi University, the students of Keshav Mahavidyalaya are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme. 2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis. 3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files. 4. Result Analysis: At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.aurobindoe.du.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

793

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aurobindoe.du.ac.in/uploads/students-corner/Report%20of%20Students%20Satisfaction%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme 1. General awareness program : 2. Know-hows of Yoga : 3. Teaching Yoga asanas : "7 Stress Handling Techniques" Webinar Yoga For Nutrition Menstrual Health and Hygiene Awareness Webinar Breast Cancer Awareness Webinar E - Certificate was also provided to the participants.

General awareness program NSS NSS know how of yoga NSS NSS Teaching yoga assans NSS NSS 7 stress handling techniques NSS Samarpan food-plant-health NSS Samarpan Yoga for nutrition NSS Samarpan Menstrual Health and Hygiene Awareness Webinar NSS Samarpan Breast Cancer Awareness Webinar NSS Samarpan Diwali distribution drive NSS Samarpan Film Screening NSS Samarpan

project annapurna enactus enactus Swachh bharat enactus enactus clean india green india cleanliness drive committee cleanliness drive committee pride month celebration Gender sensitization cell Gender sensitization cell Samagham-Gender inclusive fair Gender sensitization cell Gender sensitization cell Gender audit awareness Gender sensitization cell Gender sensitization cell Role of television Women development cel Women development cel Unconscious bias is a challenge to the inclusion of Women at workplace Women development cel Women development cel power of 7 seconds Women development cel Women development cel stand up against street harasment Women development cel Women development cel Menstrual Health and Hygiene Awareness Webinar Women development cel Women development cel

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	[View File]
Number of awards for extension activities in last 5 year(Data Template)	[View File]
e-copy of the award letters	[View File]

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In the academic year 2021-2022, when the Lockdown was being imposed due to Covid-19 pandemic, online class mode continued till the University reopened classes in physical mode. Even during the Lockdown, however, the college was open periodically to enable required administrative work to carry out promptly, efforts were made to maintain the infrastructure of the college too. Sri Aurobindo College Evening has well ventilated, bright classrooms with spacious campus. The classrooms are ICT enabled and equipped with projectors. The college has a Seminar hall with the capacity to accommodate about 70 to 100 people approximately. The hall is utilized for organizing certain academic, literary and cultural events, it also holds National and International Conferences. The college library has employed the computerized management system. The Wi Fi facility is also available in the library. Two well -equipped computer labs and two labs also exist within the Psychology Department. The college is equipped with facilities that cater to the needs of the physically challenged individuals which includes washrooms, accessibility with ramps for wheelchair access, hand rails etc. Effective mechanism and strategies have been there to augment digital infrastructure by providing good internet facilities and access to Google Meet and Zoom platform for online classes/sessions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a Seminar hall which is generally used for all major cultural programmes and events. It is equipped with proper light and sound system managed by specially designated staff. The hall has a large stage with comfortable seating, carpeting and wall panelling. Open space arrangement are also made for students to organise various kinds of activities like music competition, street plays, talks, art and photography competitions. The large and lush green lawns of the college usually used to host the Annual function and fest etc. Students can utilize the Seminar hall/class rooms for rehearsals for the events organized by the various Societies of the college. A spacious Cafe exists in the campus. A well- equipped gym has been installed to fulfill the fitness needs of students and to provide them with a space for workouts.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

INR 5956784

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated with e- Granthalya 4.0 cloud based Integrated Library Software, and provide mobile App based services such as WEB OPAC, Library web Portal service to the faculty members and the students. E-granthalya is a digital Platform developed by National Informatics Centre, Ministry of Electronics and Technology, Government of India for Government libraries for automation of In-house activities as well as member services and networking for resource sharing. On this platform NIC provides a complete ICT solution with integrated Library management software, digital library Module, Cloud hosting environment and a library portal(OPAC) with NICSI empanelled Roll-out services and Service support.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

INR 799064

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sri Aurobindo college (evening) consistently seeks out innovative approaches and updates its offerings to ensure it serves the best interests of the students. IT facilities and resources have been well set up to facilitate the academic and technological needs of students. The college has two computer labs with 116 desktops and 635 laptops out of which 70 desktops are available to students. The college has seven Wi-Fi connections with bandwidth of 40-100 Mbps. The total capacity of Wi-Fi with respect to the number of students is 300. For administrative and faculty usage the total capacity of Wi-Fi is 110. Ten routers are placed throughoutthe college for a better access. For a total number of 2520 students, the computer student ratio is 36. The Wi-Fi function efficiently in college helping students inpresentdigital age.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

116

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

INR 5956784

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prioritizes the upkeep of its infrastructure, with features like a Seminar Hall capable of accommodating 70 to 100 people at a time, complete with advanced light and sound system managed by dedicated and technical staff of the college. The Seminar hall boasts a spacious stage, comfortable seating, and elegant carpeting and wall panelling. Open Spaces are designated for a variety of student activities, including music competitions, street plays, talks, and art and photography contests. Before the pandemic, the Seminar hall and classrooms serve as venues for Dance and other Society rehearsals. A spacious Cafe caters to student needs with variety of food and eateries. Additionally, the well-equipped gymnasium offers workouts, complemented by outdoor Exercise equipments. The college has two computer labs with 116 desktops and 635

laptops, with 70 desktops accessible to students. Ten routers are strategically placed for improved connectivity across the campus. With a computer-to-student ratio of 36, the college ensures ample access to digital resources. The efficient Wi-Fi system supports students in navigating the digital age effectively.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.aurobindoe.du.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Union of Sri Aurobindo College (Evening) was elected in September 2023 and began functioning and carrying out its responsibilities in October 2023. Since then, until January 2024, the Union has taken various initiatives and conducted various activities. Some of them are: Resolving the Crunk Dance Society Harassment Issue Streamlining all College Societies Outreach Initiatives Executive Committee Elections Freshers' & Diwali Celebration Swearing-in Ceremony Infrastructure Upgrade Work Providing Sports Kits Ram Mandir Pran Pratishtha Celebration Initiatives for Regularity of Classes Many more activities are in various stages of planning and will be conducted in the coming months which include an event of Viksit Bharat@2047, Voters' Registration Drive, Annual College Fest, Youth Conclave, and Graduation Ceremony.

File Description	Documents
Paste link for additional information	https://www.aurobindoe.du.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

468

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Aurobindo College, nestled in the heart of academic excellence, stands as a beacon of knowledge and growth. Integral to its continuous evolution and success is the unwavering support of its alumni association. With a registered alumni body and a shared vision of progress, the college thrives on the collaborative efforts of its past and present stakeholders.

The college's alumni association has been instrumental in fostering a vibrant community through various initiatives. Online events, meticulously organized, serve as platforms for networking, knowledge sharing, and reminiscing. These gatherings not only bridge geographical gaps but also rekindle the spirit of camaraderie among alumni spanning different batches and professions.

The association maintains an open line of communication, regularly consulting alumni for valuable insights and feedbackthrough ourcoreprogram titledYaadgar(2022 and 2023).Their diverse experiences and expertise are tapped into for the planning and execution of various programs and initiatives. Their inputs serve as catalysts for innovation and improvement, ensuring that the college remains at the forefront of academic excellence and holistic development.

File Description	Documents
Paste link for additional information	https://www.aurobindoe.du.ac.in/main-focus/alumni-speak/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year | E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is: "To create a new world of Truth, Power, Oneness, Peace, Contentment, Love, Knowledge for Development to discover the true individual self, universal self and transcendent self." The mission document is based on the vision and role of the college as an educational and welfare institution, equipped with all modern amenities and latest technology, in this global environment. It is: "To provide quality education of global standard without discriminating between rich and poor, race, region, religion, sex and keeping in mind the culture and tradition blended with modern technology for human development and co-existence." Objective: 1. To achieve good performance of students within limited resources. 2. To be creative in this fast-changing environment and make an impact on quality of life. 3. To develop human resource of this institution as a work force of global standards. 4. To develop synergy by blending traditional values with modern technology ensuring a strong foundation for sustainable growth. 5. Holistic development of the society as a whole and of the organization and individuals in particular based on sustainable principles.

File Description	Documents
Paste link for additional information	https://www.aurobindoe.du.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Aurobindo College (Eve.) is best example of decentralization. This college was started in 1984 as decentralize unit of Sri Aurobindo College (Morning). The

Principal of Sri Aurobindo College (Morning) was also Principal of Sri Aurobindo College (Evening) but Vice Principal of Sri Aurobindo College (Eve) was functional or CEO of the College. Later the post of Vice Principal of Sri Aurobindo College (Eve) was enhanced to Additional Principal and thereafter Full Principal of the college 20 years back. This was followed by delegating more power to Evening Principal and along with that grew his/her accountability for the institution. The functioning of college is participative in nature. The college follows the Delhi University Act, which is a document of participative management and all academic decisions are taken by Staff Council. All teachers are members of the Council including the Librarian and it is chaired by the Principal of the college. The council elects its Secretary. The college works through committees formed and approved by the staff council. Two teachers' representatives are members of the Governing Body (Management) at any given time and one teacher representative is member of Provident Fund Committee chaired by Treasurer/ Chairman Governing Body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vision Document for the college, which was prepared in 2005, was duly approved by the Staff Council and Governing Body. In 2010 the college created its own website and vision document was uploaded on the web site. The objectives with regard to infrastructure of the college, as mentioned in the document, was to a great extent achieved by OBC Planning Infrastructure & Expansion committee, in 2010-11. It was a joint operation with the Morning College and was headed by Dr. Anil Kumar Singh for Sri Aurobindo College (E). Together, with Morning College, we were able to achieve the targets on infrastructural aspect of the Vision document of Sri Aurobindo College (E). The recommendations of Infrastructure Committee led to modernization of Library, Psychology Laboratory, Computer Labs; and renovation and modernisation of the Staff Room and Seminar

Hall and the administrative space: offices of Administrative staff, Accounts section, Principal's room, rooms of A. O. & SPA, in last five years. The institution has created infrastructure to meet the changing requirements of faculty, staff and students. Campus is wi-fi enabled and under CCTV surveillance, has state-of-the art computer labs, well equipped, well-furnished air-conditioned automated library.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Aurobindo College (E) has an internal organizational structure and decision-making processes, which are highly participatory, democratic, and adhere to a transparent management system. The College is managed by the University Act, the Statutes and the Ordinances of which make way for the Governing Body, which is nominated by Executive Council of University of Delhi. The Governing Body headed by a democratically elected Chairman and a Treasurer, is the supreme decision-making body of the College.

- **Admission Committee**
- **Fee Concessions**
- **College Magazine Committee**
- **Student Advisory Committee**
- **Library Committee**
- **Discipline Committee**
- **Cultural Committee**
- **Students Union Advisory Committee**
- **Cultural Society**
- **Debating Society (Hindi and English)**
- **Anti-Ragging Committee**
- **Examination Committee**
- **Aurobindo Vichar Manch**
- **Gandhi Study circle**
- **Internal Assessment Moderation Committee**
- **Infrastructure Committee**

- **Enactus Committee**
- **NAAC Committee**
- **Dramatic Society**
- **Gender sensitization committee and ICC**
- **Women Development Cell**
- **IT& Website Committee**
- **Excursion Committee**
- **NSS Committee**
- **Time Table & Work Load Committee**
- **Alumnae Committee**
- **College Function Committee**
- **Career Guidance Cell**
- **Purchase and Equipment Maintenance Committee**
- **Seminar and Research Committee**
- **PF and NPS committee**
- **Prospectus Committee**
- **Media Committee**
- **Admission Grievance Committee**
- **Eco Club**
- **Photography committee**
- **Rajbhasha Hindi committee**
- **Workload and Timetable committee**
- **Film committee**
- **Sports committee**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.aurobindoe.du.ac.in/uploads/aboutus/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has effective welfare measures for teaching ,non-teaching staff

- The College has several welfare schemes for its faculty and non-teaching staff members as per the policies of DU in conjunction with those of Government of India e.g. Group Insurance Scheme (GIS), Children Education Allowance, Medical Reimbursement, Child Care Leave, Maternity Leave, Leave encashment and Leave Travel Concession/Home Town Concession.
- In addition washing Allowance and Uniform Allowance is provided to Class- IV staff.
- College has provided job on compensation ground in various categories.
- The college also provides Wi-Fi facility to its employees with a unique login id with password. These facilities are availed by the non-teaching staff also.
- The college provides an opportunity to the wards of staff members having minimum eligibility marks to get an admission in the college on supernumerary basis. They are also exempted from the college fee.
- The staff members can use all the available facility in the college like college medicine, library, college ground etc.
- They get an opportunity to participate in various sports and extra-curricular activities organized by the college and DU.
- The staff members are provided free of interest financial loan for festivals. Such incentive invariably encourages and boasts up motivation among employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

APPRAISAL SYSTEM (PBAS) AND SELF ASSESSMENT PERFORMA FOR PROMOTION OF TEACHERS BASED ON THE ACADEMIC PERFORMANCE INDICATORS (API)

- **The self-appraisal form is filled by the teaching faculty for career advancement scheme (CAS) as per DU directives and UGC guidelines.**

- **The DU proforma for APAR is followed for non-teaching staffs which are evaluated by their reporting officer/ the Principal. They are mandatory for their promotions.**

- **All the staff members appointed on a regular basis with an initial probation period minimum of one year. The appointment is regularized only after the satisfactory completion of the probation period.**

- **The self - assessment performa filled - in by the staff members are evaluated and if there is a point of difference on any parameter, that is communicated to the staff member as per norms of the DU. The promotion of the staff members is based on the outcome of the self-appraisal form.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College follows the rules and procedures as laid down in General Financial Rules (GFR) 2005. The annual budget of Revenue Expenditure and Capital Expenditure is prepared by the College and approved by the University Grants Commission (UGC). The College allocates the available funds to different departments/societies for organizing various for organizing various programmes and cultural activities for the academic year out of student societies funds. Deficit budget is not encouraged.

The internal audit is conducted by the Statutory Auditor (Chartered Accountant) appointed by the Governing Body

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year, stock verification for all departments takes place for an updated record. The non-serviceable items are written off and disposed of every year after following due procedure

For monitoring effective and efficient use of available financial resources, college asks for the requirements from various departments along with their estimated cost and justification, right in the beginning of the year. These requirements are discussed in the various Committee and priorities fixed as per the finances available. Purchases are done through Departmental Purchase Committees and College Purchase Committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) committee resolved to automate the library and to make it air-conditioned, along with making provision for computers with internet for students as well as teachers and connect it with Delhi University Computer system so that students and teachers have access to National and International Journals.

IQAC in any institution is a significant administrative body responsible for all quality matters. It is the prime responsibility of IQAC toinitiate, plan and supervise various activities which are necessary to increase the quality of the education imparted in institutions and colleges.The primary aim of the IQAC is to develop system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

IQAC is to keep the institution abreast of and abuzz with quality sustenance activities on a wide gamut of pertinent issues.IQAC is to generate good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.IQAC interacts with Academic Audit Committee and gives due weightage to its feedback to bring about changes in internal procedures.

File Description	Documents
Paste link for additional information	*https://www.aurobindoe.du.ac.in/uploads/aboutus/Annual-Report-2022.pdf*
Upload any additional information	*View File*

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

o An academic calendar is prepared by University of Delhi prior to the commencement of the academic year, and is published in the student handbook, website and notice boards so as to enable all the stakeholders to have prior information about the commencement of semester, number of working days, holidays, and tentative dates for internal and final examinations, and other curricular and co-curricular activities of the Institution. o After subject allocation, faculty members are required to submit lecture plan along with the academic content. o Once the Master Time Table gets finalized, the functioning of the same is monitored by Work Load committee and Time Table Management committee. o The Work Load committee determines the requirement of teachers and prepares the Roaster in advance, as per laid down rules and policies. o In case of additional requirement of teachers, appointments are made in the beginning of the session as full-time teachers. o The academic progress in terms of syllabus completion and other curricular activities is monitored by the Teacher in-charge in department meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.aurobindoe.du.ac.in/uploads/aboutus/ANNUAL%20REPORT%202021-2022%20Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender championship cell was established on 18th October, 2019, which is working for the encouragement, empowerment, and development of women, creating awareness about gender equality, celebrating the feminine in every human being and working against every type of gender discrimination. The primary objective of the Cell is to promote awareness on gender related issues amongst students and staff members alike, in order to make them more sensitive and responsible as members of the society. The ultimate aim is to allow for a more equitable growth in society, and promote equality amongst the various genders. The Cell strives to equip the women in college with the ability to think and function independently, it aims to instil confidence in women, and promote gender equality in society.

Institution shows gender sensitivity in providing facilities such as:

a) Safety and Security: Security guards and CCTV cameras are available in the college campus.

b) Counselling: Women's Development Cell of the College offers counselling to the students.

c) Common Room: Common room is available for the girls.

- **Women empowerment is undertaken as an activity under the aegis of the IQAC.**
- **The Internal Complaints Committee empowers the students of the college by taking upon the task of prevention, prohibition and swift redressal of any grievance of sexual harassment. It also sensitizes students to the concerns of gender equality.**

File Description	Documents
Annual gender sensitization action plan	GOONJ - Renouncing The LABEL (Newsletter)• Women empowerment is undertaken as an activity under the aegis of the IQAC. • The Internal Complaints Committee empowers the students of the college by taking upon the task of prevention, prohibition and swift redressal of any grievance of sexual harassment. It also sensitizes students to the concerns of gender equality.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Institution shows gender sensitivity in providing facilities such as: a) Safety and Security: Security guards and CCTV cameras are available in the college campus. b) Counselling: Women's Development Cell of the College offers counselling to the students. c) Common Room: Common room is available for the girls.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Compost plant for solid waste management:

College has installed a compost plant for the management of Bio-degradable solid waste of the campus. Compost of this plant will be used in plantation activities of the campus.

The college has 'Swachh Bharat Abhiyan' committee. The Faculty of different departments and NSS students are the members of this committee. The members of this committee regularly organize cleanliness drives in the campus. These drives were led by the Principal under her guidance. There was enthusiastic participation from students and faculty members.

Sri Aurobindo College (Evening), organized a cleanliness drive in the college premises to create awareness among people about the necessity of having a clean and healthy society. On this occasion all the volunteers, under the guidance of NSS in-charge of the college, gathered all the scattered garbage from the college premises in poly bags and took a step towards cleanliness drive to make the college campus beautiful and healthy. The campaign gave a strong message to the society that cleanliness begins at home and it's our prime duty to create a clean and healthy environment in India.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[Different color of dustbins has been installed in the college campus.](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Independence Day Celebration (15 August 2021)

NSS-SACE celebrated Azadi ka Amrit Mahotsav celebrating India's 75th Independence Day with the faculty members on 15 August in the college premises (Sri Aurobindo Evening College). The event started out with the invaluable speech of the honorable Prime Minister, where he cited how India is moving toward it's unprecedented growth by adopting new ways of practical education and empowerment of women. He also brought up how international forums are now more inclined to what India has to say and does due to its global success in recent times .

Inaugural of National Youth Festival (12 January 2022)

Team SAMARPAN (NSS-SACE) participated in the National Youth Festival 2022 and watched the inaugural ceremony by Hon'ble' Prime Minister in Puducherry on January 12th. The event was organised as part of National Youth Week celebrations by the Ministry of Youth Affairs and Sports, Government of India. The objective of NYF is to gather the youth of India and showcase their talents in various activities. Various cultural programmes were shown.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College celebrated the Constitution Day or Samvidhan Diwas on 26th November 2021to commemorate the adoption of the constitution of India. Many from the teaching and non-teaching read the preamble either in Hindi or in English and pledged to observe the basic tenets of our constitution. Apart from academic excellence, the college lays extra emphasis on the development of integrated and all-round development of personalities of the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,	C. Any 2 of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code
of Conduct are organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Hindi Signature Drive as a part of Hindi Pakhwara
(??????-??????)

14 to 29 September 2021

75 (M-40, F-35)

Online Slogan writing competition on the theme "Beat the Plastic Pollution" (Plastic se Azadi)

31st January 2022

40 (M-20, F-20)

World Wetlands Day

2nd February 2022

35 (M-15, F-20)

International Yoga Day

21st June, 2022

`100 (M-60, F-40)`

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

`A. Title of the Practice`

`Aurobindo Vichar Manch:`

`The "Aurobindo Vichar Manch" was established to instil essential core values among our students which is a need of the hour in this age of globalization and modernization, whence students need to both keep pace with the changing, modern, technologically advanced world as well as be rooted in Indian traditions and culture as well.`

`B. Title of Practice: Adoption of Hindi, Rajbhasha in the College official work`

`Adoption of Hindi, Rajbhasha in the College official work.The Union Government was entrusted with the responsibility to promote the spread of Hindi Language and to develop it so that it may serve as a medium of expression for all the elements of the composite culture of India.`

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Aurobindo College (Evening) is a co-ed constituent College of the University of Delhi , which was established in 1984. The college has completed its 37 years that charter all the phases of its growth and success. Each year of this period can be seen as a milestone in the history of this young institution. Since 1988 the college opened its doors to women students too. A special cell for Career Guidance has been functioning in the college. It has been successfully helping the students by providing valuable information about various career opportunities available to them. Apart from academic excellence, the college lays extra emphasis on the development of integrated and all-round development of personality of the students. Discipline and sincerity are the hall marks of this institution. Our alumni are holding their positions in life - with responsibility, zeal and courage with conviction - vindicate our faith in the goals before us.

The college is 'B+ Grade NAAC Accredited College'. The college has an active 'Internal Quality Assurance cell (IQAC)'. The college has been successfully helping the students by providing them Career opportunities. The college attempts to provide the needed resources to the students to succeed and to develop analytical and critical skills, in order to prepare them to become great leaders and formulate a better society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The mission of the college is based on the Philosophy of Sri Aurobindo to make the college as a welfare institution in this global environment. To provide quality education of global standard without discriminating between rich and poor, race, region, religion, sex and keeping in mind the culture and tradition blended with modern technology for human development and coexistence.

College has planned following activities for the next academic year:

* To become self-sufficient in Energy needs
* To develop our college campus as plastic free zone

- **Large scale Plantation in and around the campus by involving students.**
- **To make well equipped with Wi-Fi and internet facility to keep going on with the teaching-learning online process in the time of pandemic without break.**
- **To provide digital platform to the teachers and students to reduce paper waste.**